



Curriculum Alignment

Common Core State Standards of English Language Arts

CCSS.ELA-Literacy.RL.3.3

Describe characters in a story and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.6

Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.SL.3.1b

Follow agreed-upon rules for discussion (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.3.1c

Ask questions to check for understanding of information presented, stay on topic, and link their comments to the remarks of others.

CCSS.ELA-Literacy.SL.3.1d

Explain their own ideas and understanding in light of the discussion.

CCSS.ELA-Literacy.SL.3.3

Ask and answer questions about information from a speaker offering appropriate elaboration and detail.

CCSS.ELA-Literacy.SL.3.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CCSS.ELA-Literacy.L.3.4a

Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.W.3.2a

Introduce a topic and group related information together; include illustrations when useful in aiding comprehension.

CCSS.ELA-Literacy.W.3.3b

Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events to show the responses of characters to situations.



Curriculum Alignment, continued

National Council for Social Studies Standards

- Strand 1 – Students will develop and demonstrate an understanding of culture and cultural diversity.
- Strand 3 – Students will develop and demonstrate an understanding of people, places and environments.
- Strand 4 – Students will develop and demonstrate an understanding of individual development and identity.
- Strand 10 – Students will develop and demonstrate an understanding of civic ideals and practices of citizenship.

National Standards for Civics and Government

V. What are the roles of the citizen in American Democracy?

D. What are important responsibilities of Americans?

An understanding of the importance of individual rights must be accompanied by an examination of personal and civic responsibilities. For American democracy to flourish, citizens not only must be aware of their rights, they must also exercise them responsibly and they must fulfill those responsibilities necessary to a self-governing, free and just society.

National Coalition for Core Arts Standards

Music Standards – Performing

Anchor Standard – Select work (s) to present based on interest, knowledge, ability and content.

Anchor Standard – Create personal interpretation that considers the creator’s intent.

Visual Arts – Creating

Anchor Standard – Students will initiate making works of art and design by experimenting, imagining and identifying content.

Theater – Performing

Anchor Standard – Communicate realized artistic ideas in a formal or informal presentation of the drama process or theater experiences.